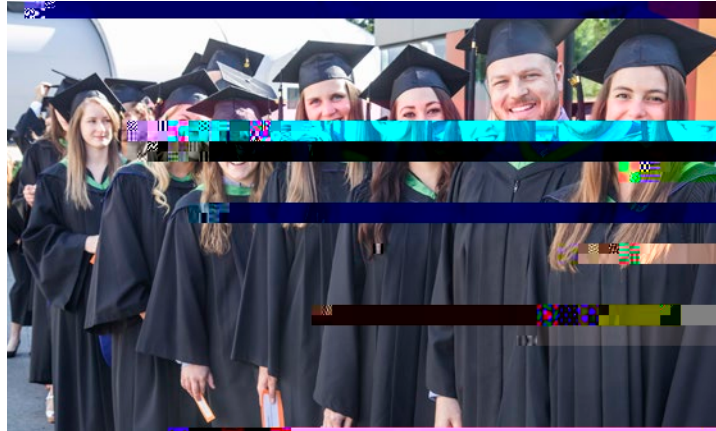
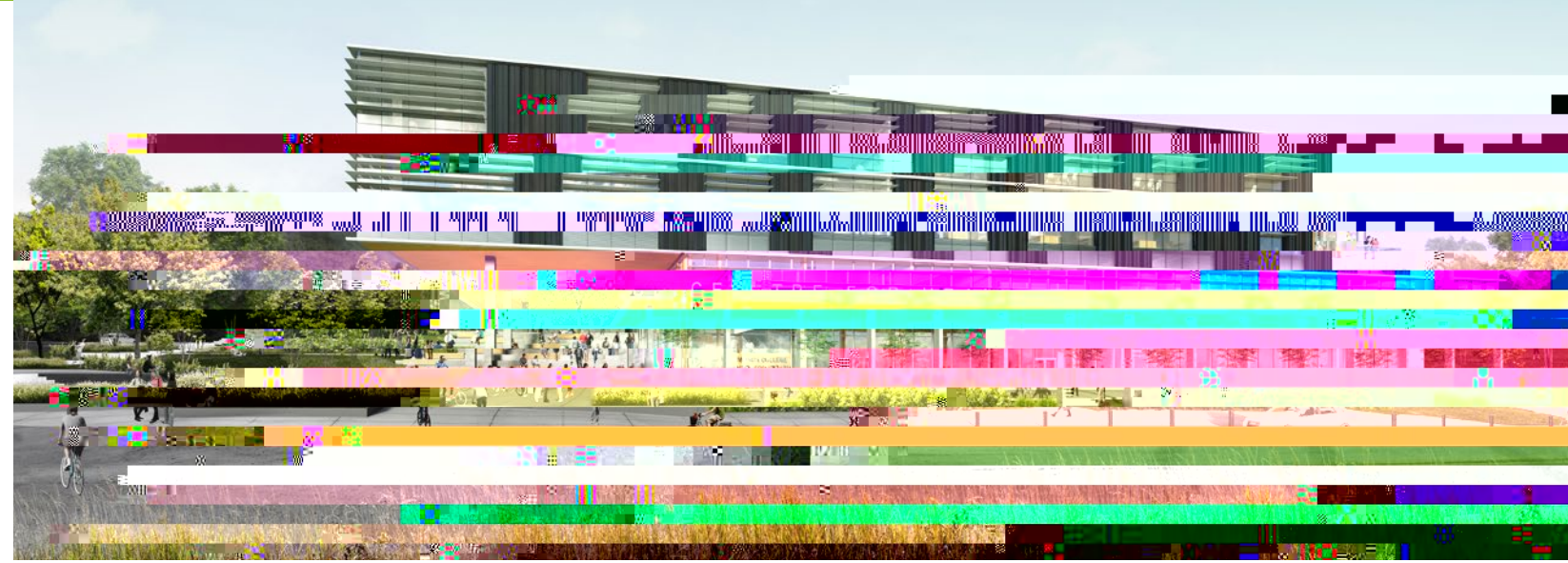


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Camosun College's newly revised Strategic Plan (2016-2021) is our guide, our mandate over the next five years to enhance truly life-changing learning opportunities for our students. The plan provides a valuable road map which reflects the language, the values and the thinking of our college community about where we want to go as an institution and why.

Enhancing engagement with students and community, delving into creative and innovative approaches to teaching and learning, working toward sustainable practices within our environment and society,



EDUCATION DIVISION – KEY INITIATIVES AND HIGHLIGHTS

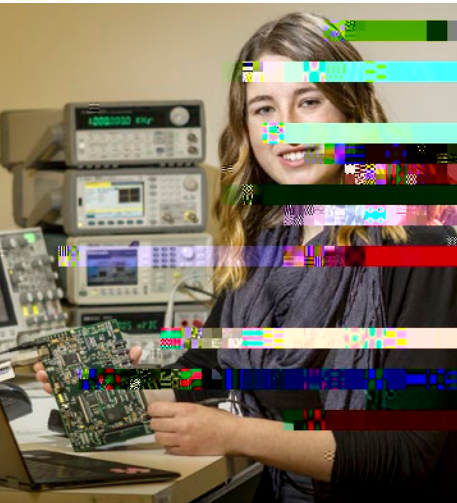


TAKING TRADES TRAINING TO THE NEXT LEVEL

Welding, sheet metal and automotive tech students were among the first to train in Camosun’s spectacular new Trades Education and Innovation Centre which opened at Interurban campus in 2016. The 80,000 square foot facility now houses the college’s metal, mechanical and nautical trades training programs making Camosun the largest trades education centre on Vancouver Island and the second largest in BC. Thanks to a \$30 million investment by the Province of BC and a further \$7.5 million raised by the Camosun College Foundation, the college’s plan to revamp its entire trades complex is almost complete. The Foundation’s trades fundraising campaign also initiated further industry support to assist female and Indigenous trades students in those trades required by coastal communities, ship building and marine other industries, like welding, pipefitting, sheet metal, electrical and more.

Camosun educates over 2,700 trades and technical students in 20 different foundation and apprenticeship programs each year. The investment in our trades programs and in our cutting-edge teaching facilities and technologies allows Camosun to deliver highly qualified, well-trained new workers who are familiar with the most current techniques and equipment available – making them job-





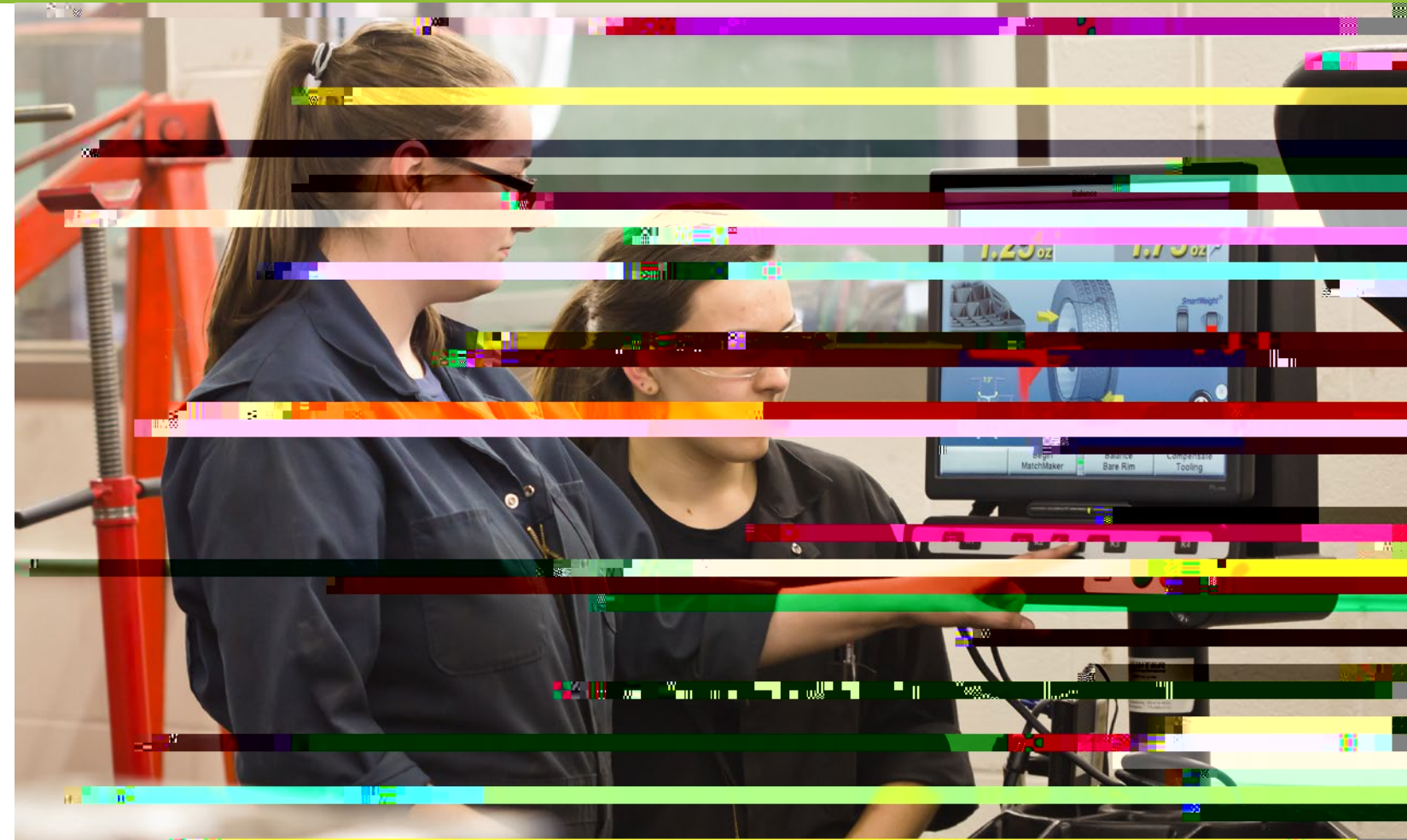
TECHNOLOGY PROGRAMS RENEWAL PROCESS COMPLETED

In 2013, Camosun began a substantial review and renewal of our engineering technology programming. The comprehensive process involved a complete curriculum redesign of our engineering technology certificate, diploma, engineering bridge and advanced diploma programs, with new content focused on up-to-date technologies, new industry standards, practices and new admission requirements for some programs. The renewal also involved the acquisition of the latest in educational training technologies and a transfer of programs from the quarter system to the semester system. The renewed programs were implemented in fall 2016 and the positive results for our students include increased opportunities for co-op work experiences, a higher focus on applied learning opportunities, curriculum that meets current industry expectations, advanced transferability within Camosun and across the post-secondary system, and better program alignment with the college-wide semester-based delivery system.



INTERDISCIPLINARY LEARNING – THE LATEST IN TEACHING METHODS

Camosun faculty are fostering greater student engagement and applied learning by integrating interdisciplinary approaches in their classes. For example, this winter term, more than 140 students from multiple disciplines were brought together for a collaborative workshop on the complex issue of homelessness. Students from Camosun’s Mental Health and Addictions, Early Learning and Care, Sociology and Marketing programs worked in cross-program teams to hear the heartfelt, personal stories of three members of the Greater Victoria Coalition to End Homelessness. They explored the factors that led people to homelessness and generated potential solutions. Engaging students, developing their critical thinking and problem-solving skills on real issues across multiple perspectives – this is the objective of interdisciplinary teaching and learning at Camosun.



HIGH SCHOOL STUDENTS GET A JUMP-START AT CAMOSUN

Camosun delivers one of the largest, most comprehensive dual-credit high school partnership programs in BC: the South Island Partnership (SIP) program. Currently, Camosun offers over 40 different dual-credit college-level programs in the areas of trades, technologies, health and human services, business, sport and exercise and arts and science to 1,000

secondary school registrants each year in the 61 Victoria, 62 Sooke, 63 Saanich, 64 Gulf Islands and 79 Cowichan Valley school districts. Courses are taken in high school, on Camosun campuses or online. Working together with schools and local industry leaders, Camosun gives Grade 11 and 12 students a valuable head-start on their college and career paths.

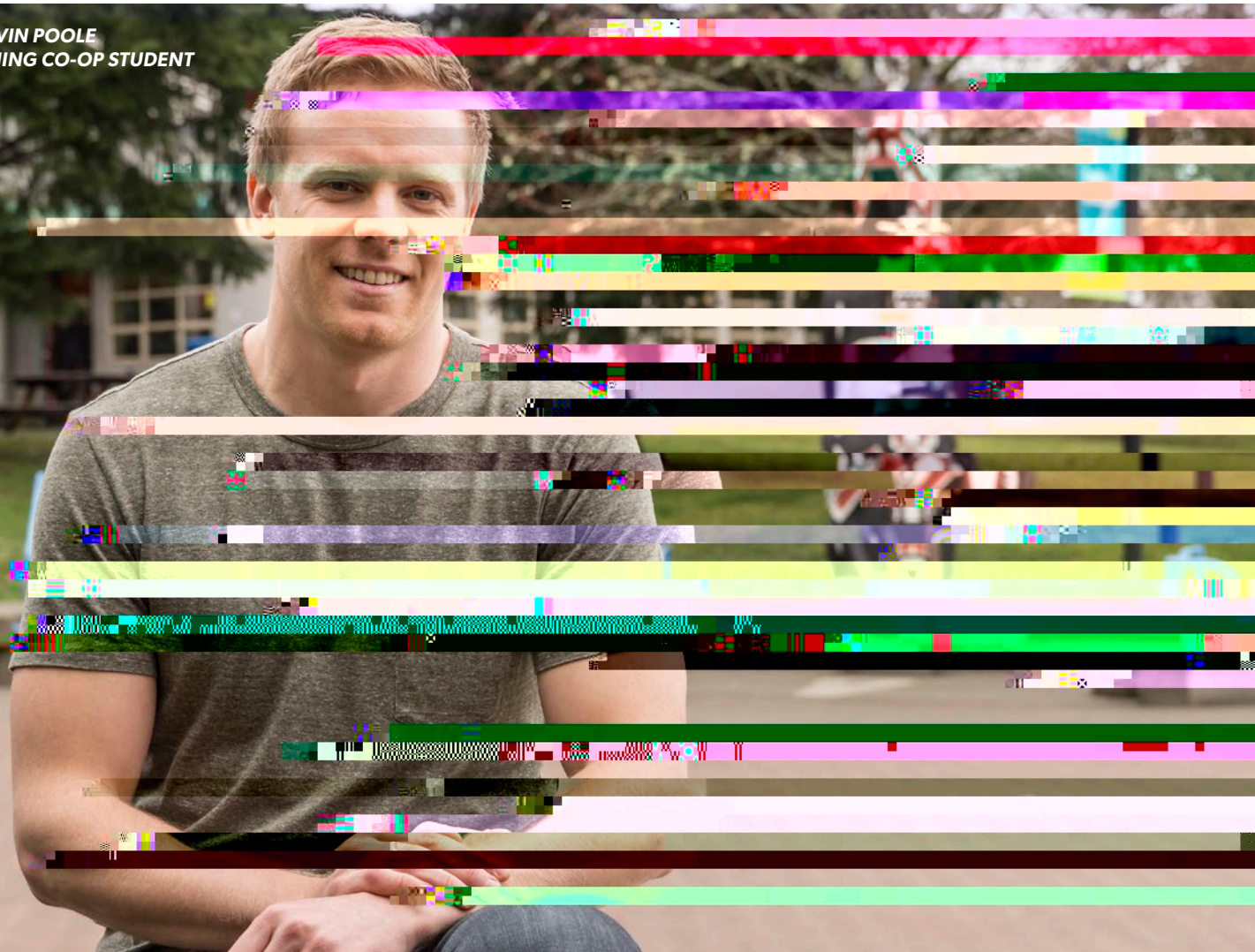
STUDENT EXPERIENCE DIVISION - KEY INITIATIVES AND HIGHLIGHTS

GAVIN POOLE: TOP COLLEGE CO-OP EDUCATION STUDENT FOR BC/YUKON, 2016

I struggled in my first two years in post-secondary. I wasn't enjoying it. Camosun has made it so real and achievable for me. My co-op term helped me realize that I can do what I want to do once I finish college.

- GAVIN POOLE

GAVIN POOLE
AWARD-WINNING CO-OP STUDENT



- Applied Learning
 - o Co-op Education & Career Services
- Learning Services
 - o Library
 - o Centre for Teaching & Learning
- Registrar's Office
- Student Services
- Institutional Research & Planning
- Communications

From registration to graduation, Camosun's Student Experience division fosters student success that extends beyond the classroom and integrates the entire campus community. By stewarding a comprehensive range of supports we enrich student learning and contribute to an exceptional overall educational experience. The result is a student experience that reflects and encompasses the entire educational journey, and that inspires enduring student success for healthy communities, a robust economy and engaged citizens.

APPLIED LEARNING: CAMOSUN CO-OP STUDENTS NAMED BEST IN BC, 10 YEARS IN A ROW

For the tenth consecutive year, a Camosun student has been named the ACE BC (Association of Co-operative Education for BC and the Yukon) College Co-op Education Student of the Year. Electronics and Computer Engineering student Gavin Poole received the prestigious award this year for outstanding achievements in his courses and the tremendous impact he had on his co-op education work term with the Canadian Coast Guard. Hired as a Communications Technician, Gavin's work term focused on trouble-shooting, fixing and modernizing electronics devices on the aging Coast Guard fleet. Camosun is a provincial leader in providing co-op education options that not only give students the opportunity to apply their academic knowledge to real-life challenges, but help them make important career connections. Camosun delivers over 30 academic and technical programs with a paid work experience component, aligning closely with the BC Tech Strategy and BC Skills for Jobs Blueprint.

NEW STRATEGIES AND POLICES FOR SAFE, HEALTHY CAMPUSES

Camosun's new Student Mental Health and Wellbeing Strategy, along with the newly developed Sexual Violence and Misconduct Policy and support services, have been initiated to create awareness, education and processes to support the mental well-being and physical safety of our students. This past year the college undertook a full consultation and engagement process with current students, faculty, staff, counsellors and

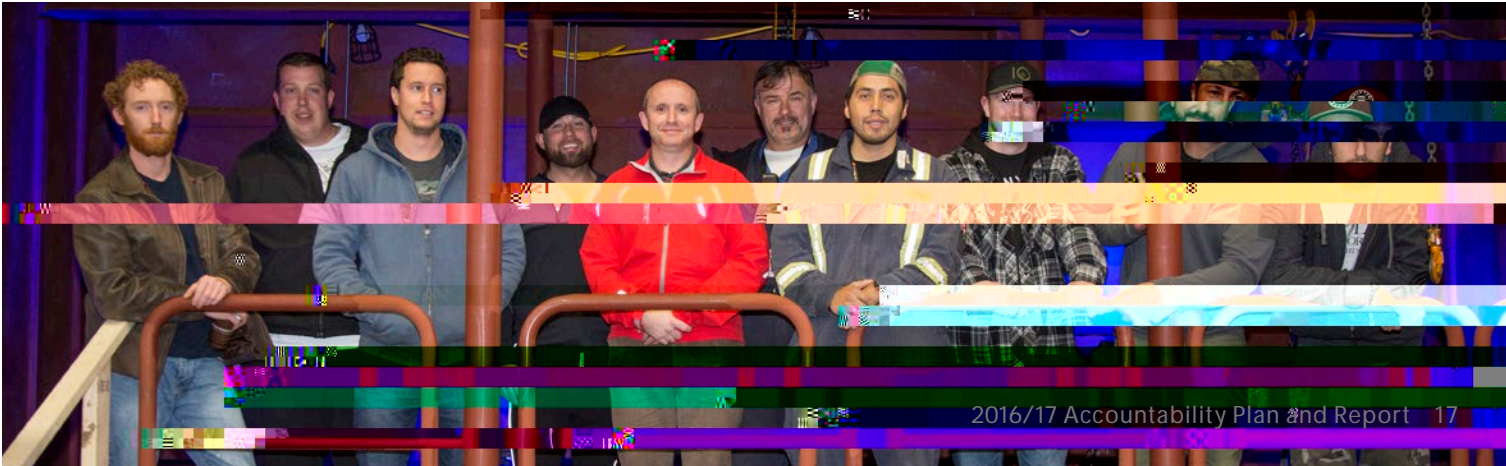
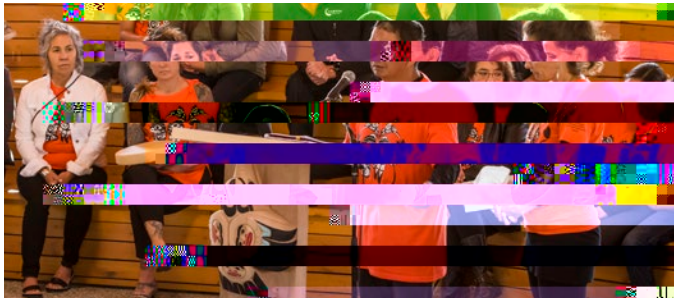
community experts in the field, including the Victoria Sexual Assault Centre, Island Sexual Health Society and the Ending Violence Association of BC to develop the resulting Sexual Violence and Misconduct Policy. Camosun is committed to ensuring students receive the mental and physical resources they need and to fostering a safe and respectful campus environment for all.

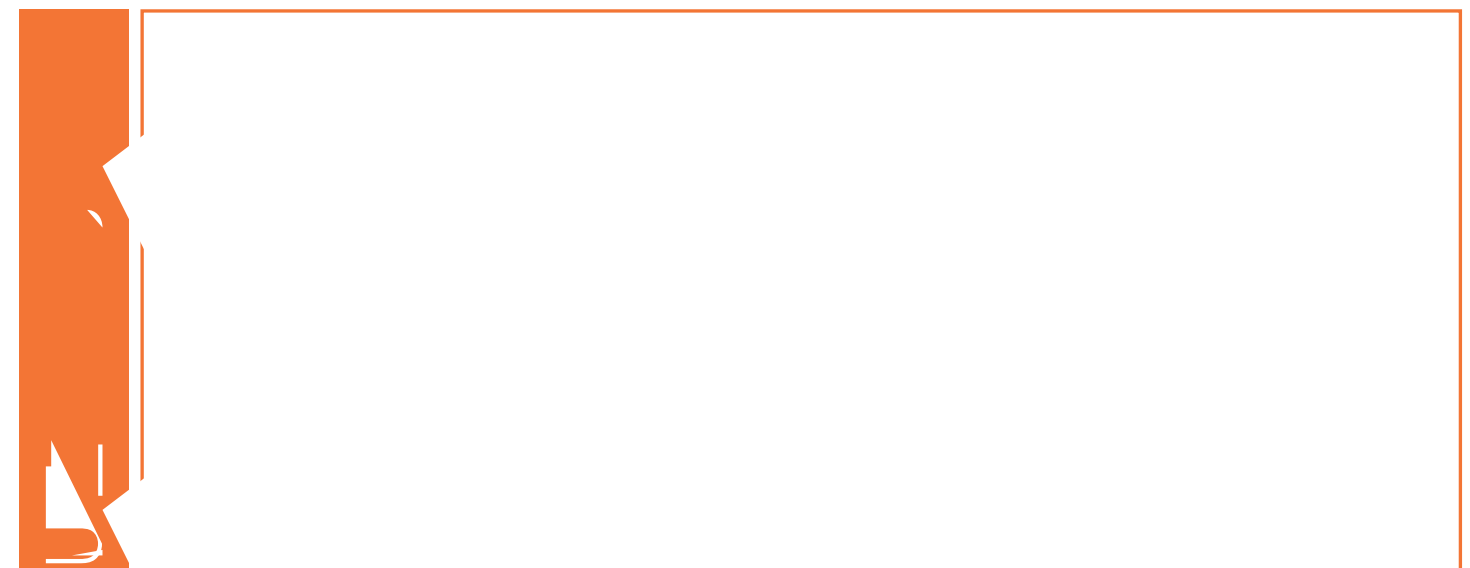
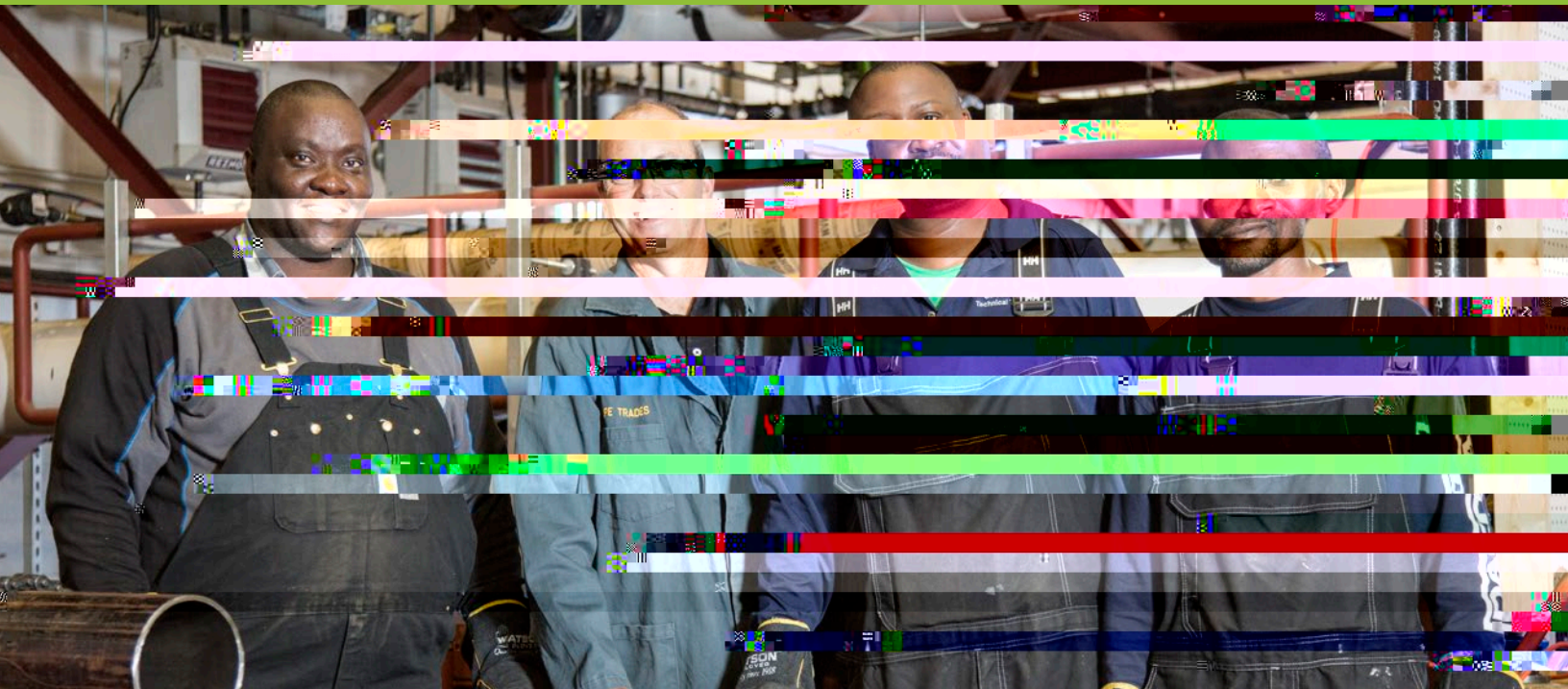


DR. SKIP DICK, SONGHEES ELDER

ENHANCING INDIGENOUS STUDENT SUCCESS

In addition to the supports provided by the college, Indigenous students have access to services made possible by the Aboriginal





CAMOSUN: ONE OF CANADA'S TOP 50 RESEARCH COLLEGES

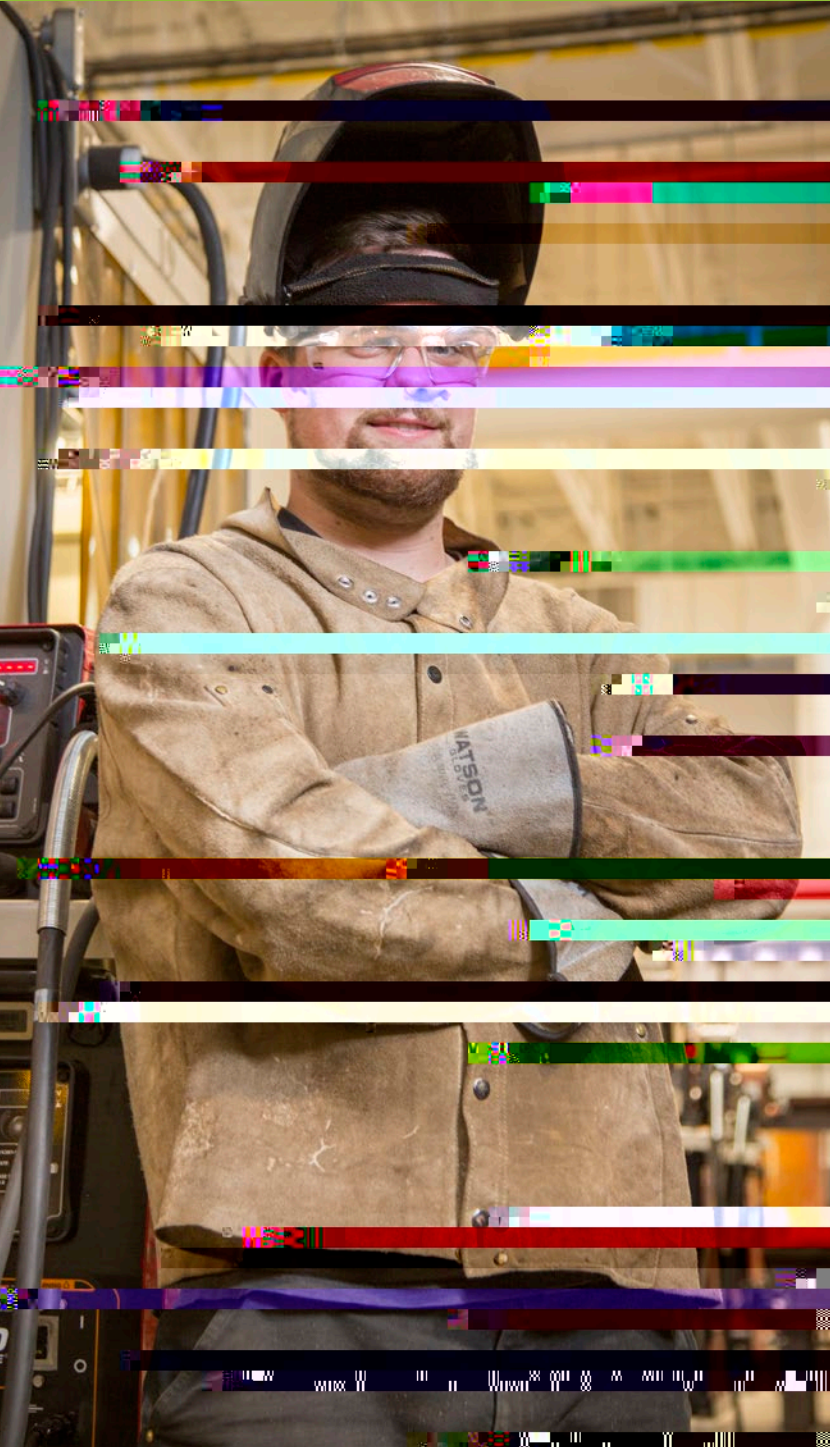
Camosun is home to the largest college-based applied research centre west of Winnipeg, attracting students and faculty who are looking for more than theory when learning or teaching about manufacturing, engineering and computer technologies. Recognized again





SKILLS FOR JOBS

Camosun fills a valuable niche in the post-secondary environment, delivering quality learning with practical outcomes: career options,



SELECT OCCUPATIONS THAT REQUIRE POST-SECONDARY TRAINING

Source: WorkBC 2025 Labour Market Outlook

High opportunity occupations that require post-secondary training	How Camosun responds with direct or transferable programs
...	...
...	...
...	C...
...	...
C...	C...
...	...
...	...
C...	C...
...	...
...	...
...	...
...	...
...	C...
C...	...
C...	C...
Priority health professions	
...	...
...	U...
...	U...
...	...
...	...

PROFILE OF CAMOSUN'S STUDENTS

Examining the breakdown of Camosun College students shows the breadth and diversity of the college. FTE activity can be divided into three main areas: activity for the Ministry of Advanced Education (AVED) target; activity for the Industry Training Authority (ITA) target; and activity for International Students. Camosun remained relatively consistent with AVED and ITA FTE counts, and saw a large increase with respect to International Student FTEs.

In looking at the major categories of funded Full-Time Equivalent students (FTEs), Camosun had an increase for those funded by the Industry Training Authority (ITA). The FTE count funded by the ITA moved up to 2,233.1 from 1,978.3, an increase of 12.9%. FTEs funded by the Ministry of Advanced Education declined by 1.7%, moving from 6,447.1 to 6,340.9.

One of the summary performance measures relates to overall student satisfaction at the college. Camosun experienced a decline in its 2016 results for all three surveys by program grouping: the rate for former diploma, associate degree and certificate students moved to 91.3% from 93.5%; the rate for former apprenticeship students moved to 90.6% from 95.3%; and the rate for bachelor degree students moved to 96.3% from 98.8%.

Full-Time Equivalent Student Data	2015/16	2016/17	Change
...			%
...			%
...			%
...			%

Student Enrolment Headcount Data by Academic Year ¹	2015/16	2016/17	Change
...			%
...			%
...			%



Performance Measure 6: Student outcomes – Skill Development (former Apprenticeship graduates’ assessment of skill development – APPSO)		
	%	
	%	
	%	
	%	
	%	

Performance Measure 7: Student assessment of usefulness of knowledge and skills in job performance				
Survey Name	DACSO	APPSO	BGS	Comments
	%	%	%	
	%	%	%	

Performance Measure 8: Student outcomes – Unemployment rate				
Survey Name	DACSO	APPSO	BGS	Comments
	%	%	%	
	%	%	%	

Additional Performance Measures

Performance Measure A-1: Indigenous Students at Camosun		
	%	
	%	

TAXPAYER ACCOUNTABILITY

The following table, together with the performance measures listed in this report, demonstrate Camosun's commitment to achieving the 2016/17 Mandate Letter Priorities.

Mandate letter priorities	Camosun action
<p>1. Increase the number of students who graduate from Camosun with a diploma or degree.</p>	<p>Camosun has implemented a variety of strategies to support student success, including providing academic advising, offering remedial courses, and providing financial support for students in need. These efforts have resulted in an increase in the number of students who graduate from Camosun with a diploma or degree.</p>
<p>2. Increase the number of students who graduate from Camosun with a diploma or degree in a health-related field.</p>	<p>Camosun has implemented a variety of strategies to support student success in health-related fields, including providing academic advising, offering remedial courses, and providing financial support for students in need. These efforts have resulted in an increase in the number of students who graduate from Camosun with a diploma or degree in a health-related field.</p>
<p>3. Increase the number of students who graduate from Camosun with a diploma or degree in a business-related field.</p>	<p>Camosun has implemented a variety of strategies to support student success in business-related fields, including providing academic advising, offering remedial courses, and providing financial support for students in need. These efforts have resulted in an increase in the number of students who graduate from Camosun with a diploma or degree in a business-related field.</p>
<p>4. Increase the number of students who graduate from Camosun with a diploma or degree in a science-related field.</p>	<p>Camosun has implemented a variety of strategies to support student success in science-related fields, including providing academic advising, offering remedial courses, and providing financial support for students in need. These efforts have resulted in an increase in the number of students who graduate from Camosun with a diploma or degree in a science-related field.</p>



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